

# Summer Institute 2009

**When:** Monday, June 15, 2009

**Where:** Topeka & Shawnee County Public Library  
1515 - SW 10th  
Topeka, KS 66604

**Agenda:** 8:00 - 8:30 Registration  
8:30 - 11:30 Morning Session  
11:30 - 1:00 Lunch (will be provided)  
1:00 - 4:00 Afternoon Session

(KASSW general membership meeting will be from 11:45 - 12:45)

**Additional Information:** Each session is 3 hours of CEUs. Opportunity for Diagnosis and Treatment as well as Ethics hours. Parking is free.

## Registration Form

Please indicate which presentation you would like to attend.

### Morning Session 8:30 - 11:30

- Reactive Attachment Disorder in the Schools:  
Tools for Social Work Professionals
- Multi-tier Systems of Support (MTSS) -  
School Social Workers are Part of the System!

### Afternoon Session: 1:00 - 4:00

- The Relationship between Personal and  
Professional Ethics in Social Work Practice
- New Kansas Guidelines for Seclusion and  
Restraint— A Discussion
- KASSW members \$60\* (fee includes lunch)
- Non members \$75\* (fee includes lunch)

Make check payable to KASSW. Please send registration form and check to: Cheri Varvil, 1036 North 1700 Road, Lawrence, KS 66049. If you have any questions, please email Cheri at cherivarvil@gmail.com or call 785-842-9159.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Place of Employment

\_\_\_\_\_  
Position/Title License Number

\_\_\_\_\_  
Phone (home) Phone (Work)

\_\_\_\_\_  
Email (home) Email (Work)

*Kansas  
Association of  
School Social  
Workers*

*Presents*

**Summer Institute  
for Social Workers**

**Monday, June 15, 2009**

**8:00 — 4:00**

**Topeka Public Library**

## MORNING SESSIONS:

8:30 — 11:30

### **Reactive Attachment Disorder in the Schools: Tools for Social Work Professionals**

*Presenter: Mindi Higgins Kessler, Ph.D., LCMFT*

Dr. Mindi Higgins Kessler is a Registered Attachment Therapist with extensive training and treatment experience with children who suffer from Reactive Attachment Disorder. She is trained in Dyadic Developmental Psychotherapy, EMDR, and Theraplay. Mindi is in private practice in Topeka, Kansas, where she provides therapy to families and offers workshops to parents and professionals who work to impact the lives of these children. Dyadic Developmental Psychotherapy, a model developed by Dr Dan Hughes, is a leading approach for helping to heal children who have been deeply wounded by abuse and neglect. This model offers therapists a way to help children make sense of their lives, face their behavioral and emotional troubles, and learn to trust their caregivers. This approach uses the acronym of PACE to guide interactions with children, including Playfulness, Acceptance, Curiosity, and Empathy. Participants will use lecture, video, role play and group interactions to increase their effectiveness with this client population.

### **Multi-tier System of Supports (MTSS) - School Social Workers are Part of the System!**

Presented by: Crystal Davis, Ed.S.

Crystal began her career in the educational field working as a paraprofessional. Since then she earned her school psychology degree from Emporia State University and provided school psychological services to students ages birth – 21. She worked in Kansas schools for five years before working for the Kansas State De-

partment of Education (KSDE). At KSDE, she worked on the Special Education Team as an educational program consultant before shifting positions to work on Project SPOT (Supporting Program Outcomes & Teachers), which is a technical assistance project. The primary work of Project SPOT is to create and maintain a training system to insure each Kansas school has the support to implement MTSS. Crystal has had the privilege of learning alongside Kansas educators who have worked to develop and implement the concepts, knowledge, skills and tools that make Kansas' MTSS a force for school improvement. She views her work as a mechanism to translate the learning from schools who have successfully implemented the principles and practices contained in a MTSS into a system of training and support that is now being made available to schools across Kansas. In this presentation, participants will be provided an overview of Kansas' MTSS and have an opportunity to consider implications for School Social Workers within a multi-tier system of supports.

## AFTERNOON SESSIONS:

1:00 — 4:00

### **New Kansas Guidelines for Seclusion and Restraint-A Discussion**

Presented by: Richard Harrison

Richard Harrison has a background in behavior analysis and has been a behavioral/educational consultant for the Kansas State Department of Education with Project STAY (Supporting Teachers And Youth) for the past thirteen years. Richard also adjuncts in the School of Education at Emporia State University and Baker University.

### **The Relationship Between Personal and Professional Ethics in Social Work Practice.**

*Presenter: Rick Spano, Ph.D*

Rick Spano is an Associate Professor in the School of Social Welfare at the University of Kansas. He also has a small private practice in Lawrence, Kansas. He has 43 years of experience working in schools, child welfare and mental health agencies focusing on children and families. For more than 20 years, his professional work has included teaching ethics for social workers.

Program objectives:

- (1) To examine the current “culture wars” to understand the impact on professional behavior;
- (2) Discuss the impact of personal world views on professional ethical decision making;
- (3) Compare the parallels between the codes of ethics for inclusion and exclusion of the personal values in our professional practice;
- (4) Describe a model for dealing with the conflicts between personal and professional ethical frameworks.